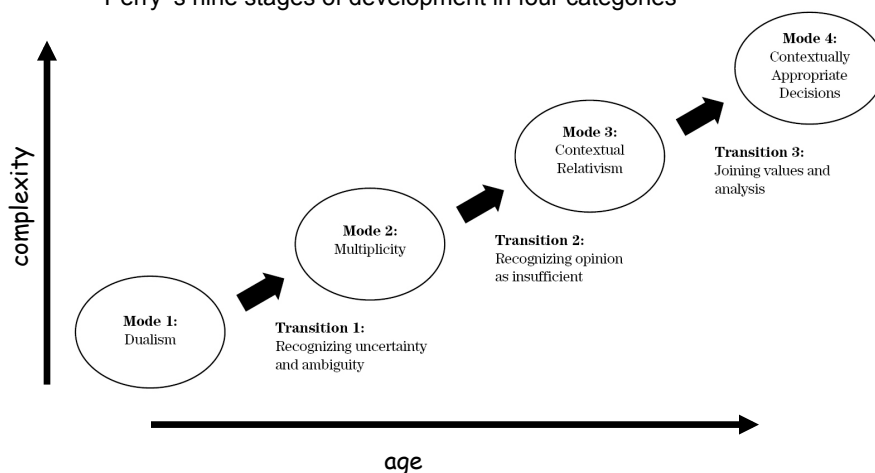


Know your ~~enemy~~ students

A quick guide to how a lot of college-age people learn

College Student Development

Perry's nine stages of development in four categories



College Student Development is Variable

Perry (men)

Belenky, et al., (women)

Dualism

Received knowledge

Multiplicity

Subjective knowledge

Relativism

Procedural knowledge

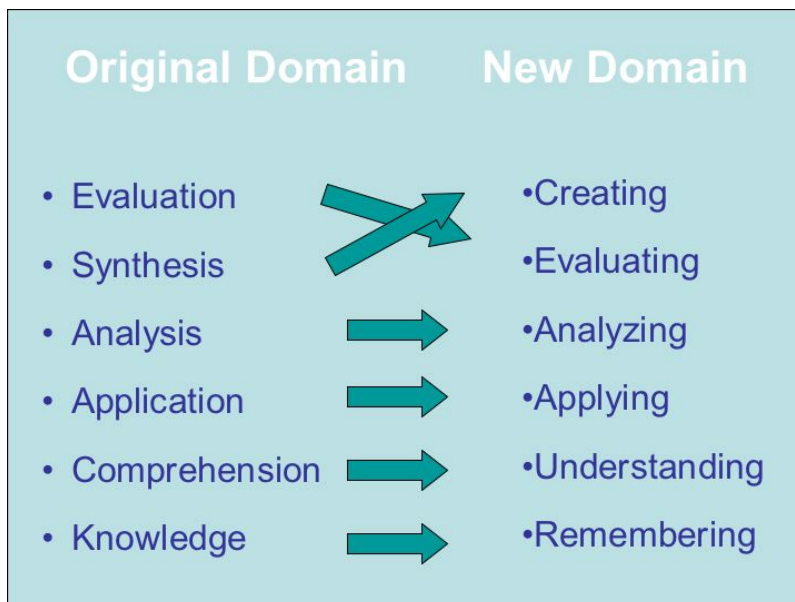
Contextual Relativism

Constructed knowledge

Bloom's Taxonomy of Educational Objectives



A Revisionist Taxonomy



But seriously, how does this affect your life?

Will a dualist (received knowledge) student be able to perform a complex evaluation of new, abstract ideas?

Why can't my student give me an answer when asked a direct question?

How will this help you to teach better?

Learning objectives

Outcomes

Assessment

